

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

R. SCOTT RALLS, Ph.D. PRESIDENT

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May 20, 2008

The Honorable Albin B. Swindell, IV NC Senate 300 N. Salisbury Street, Room 629 Raleigh, NC 27603-5925

The Honorable Douglas Y. Yongue NC House of Representatives 16 W. Jones Street, Room 1303 Raleigh, NC 27601-1096

Dear Senator Swindell and Representative Yongue:

This letter serves as the 2007-2008 Report for the Joint Legislative Education Oversight Committee regarding the Lateral Entry Certificate program available through the North Carolina Community College System (NCCCS).

Since April 22, 2006, twenty-eight community colleges have been approved to offer the Lateral Entry Program. As of the fall semester of 2007, eight of those colleges have enrolled students in the lateral entry coursework. Community colleges offer the courses from the lateral entry certificate in a variety of ways in order to best meet the needs of the students. Courses are offered as face-to-face (traditional) classes, on-line classes and hybrid classes. In addition, the courses are scheduled in a variety of ways including utilizing the entire 16-week semester or in intensive 8-week blocks, as well as utilizing other scheduling options.

The program began in 2006; therefore, student enrollment data is limited to the following semesters: Fall 2006, Spring 2007, Summer 2007, and Fall 2007. Currently, eight community colleges have enrolled a total of 79 students into lateral entry certificate coursework. (See attached chart for detailed information).

Unfortunately, the community college's lateral entry program is not a seamless one. There are nine competencies required to complete the program. Four of the six competencies that community colleges are allowed to offer can be offered through inservice training by the Local Education Agency (LEA). Students can meet six of the required competencies at the local community college; however, to complete the entire certificate program (all nine competencies) they will have to complete additional coursework at a senior institution.

Senator Albin B. Swindell, IV Representative Douglas Y. Yongue Page 2 May 20, 2008

Modifications to the Lateral Entry legislation in July 2007 lifted several restrictions that were previously considered barriers to student enrollment in the Community College Lateral Entry program:

- Students no longer have to wait five years after the bachelors degree to enroll in a lateral entry program.
- Students no longer have to be employed in a local school administrative unit.
- Students no longer have to hold a lateral entry license to enroll in the lateral entry certificate program.

The removal of these restrictions should allow more students to access the Community College Lateral Entry curriculum.

In the near future, the NCCCS will be working on revisions to the Lateral Entry curriculum standard and coursework based upon the changes occurring for all Teacher Education programs through the adoption of the 21st Century North Carolina Professional Teaching Standards.

In order to best ease the critical teacher shortage, particularly in the remote rural areas of our state, the community colleges need to have the ability to offer all of the required coursework for lateral entry as they do in the majority of states. The NCCCS appreciates the opportunity to participate and assist in working to address the teacher shortage in North Carolina.

With kindest regards, I am

Sincerely,

R. Scott Ralls

RSR/ES/gr Attachment

c: Joint Legislative Education Oversight Committee

Mr. Fred Williams

Dr. Delores A. Parker

Dr. Judith C. Mann

Ms. Jennifer Frazelle

Ms. Erin S. Smith

Lateral Entry Student Enrollment Data by College and Semester

*Note	Lateral Entry Certificate Community College	Fall 2006	Spring 2007	Summer 2007	Fall 2007	2006-2007 Annual Total + Fall 2007
	Central Piedmont	. 1	5	12	7	22
	Gaston				1	1
	Guilford	1	14	17	5	29
	Halifax		1			1
	Mitchell			1	6	7
	Robeson	1	5	3	4	10
	Southwestern			1	1	2
	Vance-Granville				7	7
					2 -	Total=79

Note: Since the annual data is unduplicated, the semester data will not equal the sum of the 2006-2007 annual data. Each student is counted only once for the 2006-2007 academic year (Fall 06-Summer 07) in the annual data total and once per semester for the semester data.